

BIOMEDICAL SCIENCES GRADUATE STUDENT PROGRESS FORM

When submitting form, please check the appropriate box(es): Annual Student Review Stipend Application **Student Name: Program:** Select one Ph.D. DO/Ph.D. ☐ M.S. (thesis) ■ M.S. (non-thesis) □ DO/M.S. (thesis) □ DO/M.S. (non-thesis) Year entered program: **Advisory Committee: Members:** Chair: **Advisor:** Provide dates (Semester, Year) for the following: **Advisory Committee formed:** Plan of Study Completed: **Most Recent Advisory Committee Meeting: Anticipated graduation date:** *PhD and DO/PhD only **Qualifying Exam (indicate as completed or scheduled)** Research Proposal (indicate as completed or scheduled)

ATTACH

- 1) most recent version of your OSU graduate level transcript
- 2) (PhD students only) latest copy of the PhD Student Checklist

<u>INSTRUCTIONS</u>: Complete the following *per year* within the designated section of your study program (example, Year 1 students should complete the information within the first section titled "Year 1" and leave the rest of the form blank. Year 2 students should already have year 1 information recorded and will add Year 2 progress, leaving Year 3 and Year 4 blank, etc. continuing until graduation).

Define any abbreviations used, indicate none where appropriate, attach additional sheets if necessary.

SECTION 1 – YEAR 1:

Dates:	
tow	COUNT OF RESEARCH AND ACADEMIC ACTIVITIES: Briefly describe your progress ard your degree during this academic period (including research progress/accomplishments, fts/final versions of thesis or dissertation)
	List manuscripts published/submitted during this academic period (include title, authors, journal date)
	List poster presentations and talks at meetings during this academic period (include title and authors)
	List scientific meetings attended during this academic period (example: conferences, workshops, webinars, etc include dates and locations)
4)	List participation in CHS activities such as Seminar and Journal Club
5)	List grant/fellowship applications during this academic period and outcomes of these applications
6)	Describe science outreach activities in which you have participated during this academic period
,	List any <i>formal</i> teaching activities (subject, hours, institution) and/or <i>informal</i> teaching activities (any transfer of knowledge outside the classroom) during this academic period List any honors or awards during this academic period
9) V	What funding did you receive this year (Source and amount)?
,	Please describe any scientific challenges you have encountered in the lab/with your esearch:

B. <u>PROFESSIONAL DEVELOPMENT</u>: Briefly describe resources that have helped you to work toward academic/scientific success (i.e; focus groups, grantsmanship courses, professional development

C. GOALS: list objectives/plans for the upcoming year		
Courses:		
Meetings:		
Papers:		
Research:		
D. <u>SUGGESTIONS</u> : Briefly describe areas of opportunity for improvement in the Biomedical Sciences Program (i.e administrative processes, coursework offerings, assessments, etc)		
Additional comments (if any):		
E-mail Annual Review Form with completed student sections to your Faculty Advisor		
F. ADVISOR'S ASSESSMENT OF STUDENT'S PROGRESS TOWARD DEGREE:		
Graduate Student Accomplishments:		
Graduate Student areas of opportunity to advance/improve:		
Strategies to achieve future goals:		
Advisor's signature Date:		
Advisor: E-mail Annual Review Form back to student.		
Student email completed form to:		
BSGP Director: Randall L. Davis, Ph.D. randall.davis@okstate.edu and chsgradprograms@okstate.edu		

sessions, career training, skill development workshops, etc)

SECTION 2 – YEAR 2:

Da	ites:	<u> </u>
Α.	tov	COUNT OF RESEARCH AND ACADEMIC ACTIVITIES: Briefly describe your progress ward your degree during this academic period (including research progress/accomplishments, afts/final versions of thesis or dissertation)
	1)	List manuscripts published/submitted during this academic period (include title, authors, journal date)
	2)	List poster presentations and talks at meetings during this academic period (include title and authors)
	3)	List <i>scientific meetings</i> attended during this academic period (example: conferences, workshops, webinars, etc include dates and locations)
	4)	List participation in CHS activities such as Seminar and Journal Club
	5)	List grant/fellowship applications during this academic period and outcomes of these applications
	6)	Describe science outreach activities in which you have participated during this academic period
	7)	List any <i>formal</i> teaching activities (subject, hours, institution) and/or <i>informal</i> teaching activities (any transfer of knowledge outside the classroom) during this academic period
	8)	List any honors or awards during this academic period
	9)	What funding did you receive this year (Source and amount)?
	,	Please describe any scientific challenges you have encountered in the lab/with your research:

B. <u>PROFESSIONAL DEVELOPMENT</u>: Briefly describe resources that have helped you to work toward academic/scientific success (i.e; focus groups, grantsmanship courses, professional development sessions, career training, skill development workshops, etc)

C. GOALS: list objectives/plans for the upcoming year		
Courses:		
Meetings:		
Papers:		
Research:		
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Graduate Student Accomplishments:		
Graduate Student areas of opportunity to advance/improve:		
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Advisor's signature Date:		
Advisor: E-mail Annual Review Form back to student.		
Student email completed form to:		
BSGP Director: Randall L. Davis, Ph.D. randall.davis@okstate.edu and chsgradprograms@okstate.edu		

SECTION 3 – YEAR 3:		
Dates:		
A. <u>ACCOUNT OF RESEARCH AND ACADEMIC ACTIVITIES</u> : Briefly describe your progress toward your degree during this academic period (including research progress/accomplishments, drafts/final versions of thesis or dissertation)		
1) List manuscripts published/submitted during this academic period (include title, authors, journal date)		
2) List poster presentations and talks at meetings during this academic period (include title and authors)		
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8) List any honors or awards during this academic period		
9) What funding did you receive this year (Source and amount)?		
10) Please describe any scientific challenges you have encountered in the lab/with your research:		

B. <u>PROFESSIONAL DEVELOPMENT</u>: Briefly describe resources that have helped you to work toward

academic/scientific success (i.e; focus groups, grantsmanship courses, professional developmer
sessions, career training, skill development workshops, etc)

C. GOALS: list objectives/plans for the upcoming year	•
Courses:	
Meetings:	
Papers:	
Research:	
D. <u>SUGGESTIONS</u> : Briefly describe areas of opportunity Program (i.e administrative processes, courseworks)	•
Additional comments (if any):	
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Student email completed form to:	
BSGP Director: Randall L. Davis, Ph.D. randall.davis@okst	ate.edu and chsgradprograms@okstate.edu

SECTION 4 – YEAR 4:

D	ates:	
A	tov	COUNT OF RESEARCH AND ACADEMIC ACTIVITIES: Briefly describe your progress ward your degree during this academic period (including research progress/accomplishments, afts/final versions of thesis or dissertation)
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